

Hannah Bradt

ISM 3A

Mr. Speice

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Resume Reparation

Weekly Report 9/19 - 9/23

Throughout this week in Independent Study and Mentorship, there was a focus mainly on small, yet important, assignments such as our final professional resumes, as well as our third research assessments. Although our resume rough drafts were to be completed previously, we had the opportunity to review and peer edit resumes in order to receive the opinion of others. This activity eventually assisted in the adjustments of our resumes in order to make them more effective and professional appearing overall. Following my personal peer editing experience, I was able to create a more effective layout for my resume, cutting it down to one page, rather than two, and creating a separate reference page that will be available upon request. Upon discussion with Mr. Speice, I determined that this formatting was much more effectively organized, and would be easier for a potential mentor or interviewer to scan. Aside from our collaboration to enhance the professional appearance, organization, and information of our interviews, we were able to look back and adjust our Research Assessments from the previous week. After the submission of previous research assessments, it came to our attention that the assessments had not been completed in the specific way in which they were meant to be, due to misunderstanding of ISM students in many different class periods at Reedy. Because of these misunderstandings

and miscommunications, we received the opportunity to edit parts of our assessments in order to re-submit them for the potential of not only a better grade, but also a more successful and professional essay. By utilizing the pyramid represented by Bloom's Taxonomy, we were able to greatly increase our overall understanding of what was expected of the assessments. The Bloom's Taxonomy pyramid consists of six different levels, each stating and explaining various concepts. These include remembering, understanding, applying, analyzing, evaluating, and creating. Through the review of this idea, as well as the reflection on research assessments that had been previously submitted, we were able to discover that a large majority of the papers as a whole were simply recall of the articles evaluated, rather than a deep evaluation and application of the article with a relevant connection to our topics. It was emphasized that the most important category was to be 'create,' as this provides a true idea of how we plan to apply knowledge gained from our articles to our personal topics. For example, I studied three articles which discussed the elementary education systems as a whole, including many programs that have been used throughout the country, and the ways in which elementary education varies throughout the world. Through this, I was able to learn about a program called P-3, or preschool to third grade. This program basically provides a support system for young children, in order to aid them in their transitions from grade level to grade level. Although this program is not utilized in the Frisco Independent School District, I plan to apply the major ideas of this program to my own future classroom, in order to create a safe environment for students to have the opportunities to comfortably transition to higher grade levels, while receiving the help and support that they need in order to do so.

Finally, this week focused also on the continuation of cold calling a variety of institutions in order to place interviews with potential mentors. Although I was extremely nervous to do this, I used power poses and breathing exercises in order to gain confidence in myself. Eventually, I was able to call multiple elementary schools throughout the school district, and was able to schedule two interviews at Purefoy Elementary and Smith Elementary.