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ISM 3A

Mr. Speice

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The Third Time's a Charm

Weekly Report 9/12-9/16

Throughout this past week in ISM, we have been focusing on the creation of our personal professional resumes in order to provide a tangible paper listing our experiences and qualifications for specific career options that we may be interviewing for. By gaining knowledge based on how to effectively and successfully create a resume, members of the Independent Study and Mentorship program will ultimately benefit, being able to include information which will highlight specific abilities which show a potential employer what a certain interviewee is capable of. The skills that I have learned through the creation of my resume in the past week will help me later in life, when it comes time to create a professional resume in preparation for an interview with true potential employers, rather than with a potential mentor. Although my final product was not limited to one page at the point of rough draft submission, I feel confident in the information that was provided throughout the resume. However, I will have the ability to make alterations to the resume as they may be needed.

As students have begun to follow their contact list in an attempt to set up interviews, I have become increasingly nervous to call potential employers. In order to overcome this fear, I plan to study the cold call sheet that we were provided, as well as rehearse what I will say

previous to placing my call. I will hold power poses in order to build a greater confidence, and will remind myself to breathe, speak slowly, and be sure to enunciate my words so that I can communicate effectively with a potential interviewer. By taking these few simple steps, I have the potential to come across as very professional, rather than reckless and disrespectful, as is the stereotype that has been placed on modern day teenagers in our society. By the end of the week, my main goal for myself that I wish to achieve would be to place a minimum of two calls, and to have the opportunity to schedule two appointments for interviews. My plan is to begin with potential mentors who I am not seriously considering, but who are instead viewed as simple 'practices,' so that I can have the opportunity to improve my interviewing skills. This way, by the time that I have prepared myself to interview with the individuals who I am seriously considering, I will have a much more professional presence, and will seem to be a better fit for the position.

Through my third research assessment, I decided to study the actual ideas and methods behind elementary or primary education. Although I, like most individuals, know the main ideas and goals of elementary school, including learning the basics of core subjects such as math, language arts, reading, science, and history, as well as taking part in some fine art and fitness programs or 'specials.' However, upon reading some articles, I learned that there are many programs that have been formed in order to provide young students with a much more positive, successful transition from preschool into elementary school. One program in particular, P-3, focuses on making sure that young students have the learning capabilities that will ensure that they perform at their highest standards in all years of education. I found these ideas very

interesting, and am looking forward to gaining an even greater knowledge on the topic that I wish to pursue throughout my time in the ISM program.