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Mr. Speice

ISM 3A

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Product Progress

Weekly Report 4/11 - 4/17

This week in ISM, students continued to have the same freedom as last week, as we worked on assignments with upcoming due dates. For many of us, this meant working to complete sections of our final product, or preparing for upcoming FPN speeches. Personally, my week was consumed with continuing to create my analysis of each stage of Piaget's Theory of Cognitive Development. I was able to complete the second stage, identified as Pre-Operational, as well as begin the third stage, Concrete Operations. In the upcoming week, I will complete the third and fourth stages, so that I am able to begin to create my comparison. I have collected many ideas and notes that will be incorporated into this product, but I plan on attending mentor visits for the next two to three weeks before beginning to finalize this portion of my product, so that I am able to make it as accurate as possible.

Aside from creating these aspects of my final product, I also spent this week trying to think about the ways in which I will create worksheets or evaluations, as this is still giving me trouble. However, I am going to try to find solutions and ideas to fix my issues by continuing my research, looking through worksheets previously created by Brené Brown, and with help from

Mr. Speice. Once I am able to find this information, I will be able to complete the worksheets, thus becoming much closer to the completion of my product.

Through the next week, I will spend the majority of my time preparing for my final presentation night speech, which was scheduled to take place on April 26, but may now be sooner, as I had scheduled a college visit. In order to prepare, I must update my visual aid, as well as revise what I had been previously discussing, so that I can make it more entertaining for my audience, and to make it seem as though I am telling the story of my ISM journey. Once I have drafted an outline, I will need to rehearse my speech so that I am fully prepared and comfortable.

As the end of the school year begins to draw nearer, I must ensure that I am continuing to put 100 percent of myself into the ISM program, rather than slacking off and not completing my work sufficiently. I also need to continue completing and turning my work in on time. If this happens, I will be able to keep my grades up, as well as keep my stress levels down, because I will always be on top of my assignments, rather than falling behind.