

Hannah Bradt

Mr. Speice

ISM 3A

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Roadblocks.

Weekly Report 3/27 - 4/3

This week in ISM, students were given a great amount of freedom, as usual, to work on whatever assignments and projects needed to be completed. For many of us, these assignments included different aspects of our products, especially as we enter the remaining 6 to 7 weeks before Final Presentation Night, when these products will be presented. Personally, I feel that my product is being completed smoothly, and have set a goal for myself to complete the first large portion of the product by the end of this upcoming week. This section deals with Piaget's Theory of Cognitive Development, and consists of background information and an in-depth analysis of each of the four stages that make up this theory. Thus far, I have completed the background and the analysis of the Sensorimotor stage, which describes characteristics of children ages 0 to 2 years old. This portion of my product has not presented any problems, and, because I have been researching Piaget's theory throughout the school year, I have not experienced any difficulty in analyzing the information. I have, however, experienced difficulty with the other section of my product, which deals with shame and worthiness. While I had not expected to find any issues with this topic, I recently realized that I do not know how to create worksheets, which I had planned to complete at a much earlier date. When I realized that I was unable to create these

worksheets, I had to move dates on my previously created calendar, so that I will be able to perform research on the ways that sheets are created, as well as observe any worksheets that have already been created based on shame and worthiness, so that I can effectively create them without copying others' work that has already been published. Through the extension of my time to create these worksheets, I will be able to overcome the roadblocks that I have faced.

As I have been creating this product, I have begun to discover that I am truly passionate about these topics, rather than only studying them so that I may be able to simply apply them into my future teaching career. I have become very interested in the ideas behind child development and the ways that children are influenced by their surrounding factors, as well as the ways that shame and worthiness can impact a classroom environment and the students in it. Although the final product is a very demanding assignment because of the tasks and many hours that it requires, I have found myself becoming increasingly interested in this, to the point of enjoying the work that I do both in and out of school. As I continue to work on my product, I hope to also increase the knowledge and interest that I have in my topic, so that I am able to even better understand the importance of these aspects in elementary music education, and education in general.