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Mr. Speice

ISM 3A

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Weekly Report 2/21 - 2/26

Even though we didn't have many assignments due specifically for ISM last week, many students, including myself, still had lots of work to do in order to secure our grades before the end of the fourth six weeks. While I had turned in many of my assignments in the days before the end of the six weeks, I had some large grades due on both Thursday and Friday. On Thursday, I completed a test in US History, but was able to relax for the rest of the day. In AP Lang, our major grade synthesis essay project was due on Friday at 9:00 am. I completed this on Thursday night and had my mom help me with editing it to ensure that it sounded strong and professional, but I had been working on other aspects of the project such as finding sources to use and completing the annotated bibliography. Aside from this, I also had to complete my directing scene for Theatre III, which ultimately turned out very well, and my teacher asked if my group would perform our scene for our final Junior Review and Showcase. Along with this scene, I also had to complete my theatre journals and an analysis essay about a performance that we had seen during that six weeks. Finally, I had a speaking test for Spanish III during my last period on Friday.

Although these two days were very stressful as a whole, I am satisfied with the grades that I ultimately received for all of my classes, as I was able to maintain all A's again for the fourth six weeks of junior year. In the next few weeks, I will begin to go on more college visits to colleges that I am very interested in, and these grades will provide assistance when it comes time to apply to colleges during my senior year.

In the next few weeks in ISM specifically, I plan to direct my focus solely on my Final Product, so that I may be able to create a successful product that will benefit my topic of elementary music education. I will observe and take a lot of notes during my mentor visits in order to have the ability to compare student's development in modern society to child development in the early 1900s. I will continue to remain focused on my work in an attempt to avoid creating a stressful and unproductive environment for myself. With this, I will be able to work more effectively not only in ISM, but in all of my classes.