

Hannah Bradt

Mr. Speice

ISM 3A

20 February 2017

Complicated.

Weekly Report 2/13 - 2/19

Throughout the past week in ISM, I felt somewhat out of it and struggled to focus, but had a difficult time figuring out the reason behind this. I felt a large amount of stress this week as I had multiple assignments due for all classes throughout the week, including a major grade mock audition for Theatre III, as well as two important grades for AP Lang. Although I did attempt to remain productive in ISM, I found myself frequently getting off topic and easily losing my focus. I was able to complete the revision of my Product Proposal and Calendar, as well as my 18th assessment and an extra annotated article, but after these were finished, my work began to slow as I could not come up with an idea of what to do next. On Thursday, I was able to visit my mentor at Purefoy to observe kindergarteners and discuss my product proposal, which allowed me to further revise my ideas, as well as begin to put together an analysis of the ways the more elementary grade levels function in their environments and with peers.

While this may seem to have been productive, I found myself feeling as if I hadn't completed anything productive, which I was not used to. I have continuously reflected on my week in hopes that I might notice anything that might have changed, decreasing the overall productivity of my work. I was unable to find any real common denominators, however, I was

able to identify one change that occurred recently: I changed seats so that I now sit at a larger desk, located much closer to my friends. As of right now, I have come to understand that this may be the reasoning behind my unproductivity. In order to combat this, I plan to move back to my original seat for the week, so that I can see if sitting closer to my friends was acting as a distractor from my work. Hopefully this will allow me to feel and act more efficient in ISM, because there is still a great amount of work to be done, especially as we continue mentor visits and begin creating our final products.

Although I have decided against taking ISM for a second year, I continue to enjoy the learning experiences that I am gaining currently, as well as the relationships that I am forming both with people who work in the field that I plan to someday pursue, as well as with students in a music classroom setting. As I begin to look into colleges that I may be interested in, I find myself searching for those with strong education and music courses, so that I will be able to expand my knowledge even further than I have been able to during my participation in this program. Independent Study and Mentorship continues to provide amazing and surprising opportunities that I am extremely grateful for, and I look forward to seeing the ways in which my product develops.