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ISM 3A

Mr. Speice

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Two (Weekly Reports) are Better than One

Weekly Report 9/5-9/9

Throughout the third week of ISM, I feel that I have begun to adjust to being held at a higher standard, and being entrusted to represent Reedy outside of the school, as a member of the community. Having the knowledge of the rigor of the Independent Study and Mentorship program seemed to be very intimidating at first. However, because it is a course that allows participants to directly study the topic that they are interested in, it is now much less intimidating, and is more exciting than ever.

I have faced some challenges, as I am now, in struggling slightly to make sure that all projects and assignments are completed and submitted on time, so that I may maintain the highest possible grade in this course. In order to better balance my time, I will begin to work on assignments well before the night that they are due, so that there is a drastic decrease in the amounts of stress that I will feel. This will help to set an example for later in life, when I will need to practice an even greater amount of time management with lesson planning, grading, as well as managing a classroom setting that is both controlled, while still allowing room for creative freedoms and abilities for students. Although I have struggled with the challenge of time management, I feel that I was very successful in my annotations for the research assessment. I

did not thoroughly understand last time, and I worked harder to understand the task that was to be completed for this week, and the weeks following.

In my studies this week, I have learned a great deal about the history of music, which has provided me with a better idea of the information that I will need to present to students in a future classroom setting. This new knowledge has been very helpful, and I will be able to apply it at a later time, potentially when I have the opportunity to begin working with a mentor.

Although I have learned much more about my topic through the second research assessment, there is still much more knowledge to be obtained in order to be successful in my specific field of elementary music teaching. Learning the specific terminology will be extremely beneficial for this, and any other, topic. Aside from terminology, I am very interested in learning the ways in which I will need to interact with students in a classroom setting. As explained in earlier reports, I have had some experience working with young children. Some of these experiences were interesting, to say the least. While being able to interact with elementary age students was very beneficial to the knowledge of interacting that will be required in my later career, learning how to clean a new luxury chair following the spilling of a full water bottle was not, to my knowledge, a requirement of mine. However frustrating this event may have been, looking back on it shows that it may have proved to be a positive experience, as it taught me specific ways in which I can maintain a controlled environment, remain calm, and multi-task to address an issue when it arises while keeping a young child safe.